

## Question Sheet 16: Relationships



Student name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Class: \_\_\_\_\_

View the clip 'The Details' from the **Lockie Leonard** series and answer the following questions in the space provided.

1	How are 'the details' presented? What visual codes are being used and why?	
2	What do these suggest about 'the details'? Do boys and girls in the class react to the scene in the same ways? Why or why not?	
3	What are 'the details'? What are their purposes?	
4	Why is Vicki's friend responsible for telling Lockie 'the details'?	

## **Question Sheet 16: Relationships (Page 2)**

<b>5</b>	Do the details seem fair? Should there be any more details?	
<b>6</b>	Are there – or should there be – a similar set of rules for girls? If so, what should they be?	